2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: WOODLAND ACRES MIDDLE Campus Number: 101910043

District Name: GALENA PARK ISD

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	66% 68%	64% 64%	33% *	65% 64%	*	*	*	-	*	22% 29%	* 60%	67% 65%	55% 61%	62% 64%	66% 63%
At Meets Grade Level or Above	2019 2018	37% 39%	30% 31%	27% 23%	17% *	27% 23%	*	- *	*	-	*	11% 14%	* 0%	28% 26%	23% 15%	24% 23%	27% 18%
At Masters Grade Level	2019 2018	18% 19%	12% 13%	15% 8%	0% *	16% 9%	*	- *	- *	-	- *	0% 0%	** 0%	17% 10%	10% 3%	12% 8%	16% 7%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	81%	75%	50%	75%	*	_	_	-	_	33%	*	74%	78%	73%	75%
At Meets Grade Level or Above	2018 2019	77% 47%	78% 46%	77% 35%	* 33%	78% 35%	*	*	*	-	*	45% 0%	60% *	80% 36%	69% 30%	78% 32%	82% 35%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	44% 19% 15%	39% 11% 11%	* 0% *	39% 11% 12%	* *	* - *	* - *	- - -	* - *	9% 0% 0%	20% * 0%	43% 12% 14%	25% 8% 0%	40% 9% 12%	44% 9% 13%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	74% 73%	78% 79%	57% 67%	80% 79%	* 100%	*	*	-	*	22% 56%	*	83% 84%	58% 48%	77% 77%	85% 80%
At Meets Grade Level or Above	2019 2018	49% 48%	43% 43%	44% 50%	29% 44%	45% 51%	* 80%	*	*	-	*	11% 22%	*	49% 53%	19% 32%	41% 49%	44% 50%
At Masters Grade Level	2019 2018	29% 29%	20% 22%	18% 29%	0% 0%	20% 32%	* 40%	*	*	-	*	11% 0%	*	21% 32%	4% 16%	17% 27%	16% 31%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	69% 64%	76% 64%	40% 30%	76% 66%	* 100%	*	*	-	*	33% 30%	*	80% 69%	58% 48%	77% 64%	82% 68%
At Meets Grade Level or Above	2019 2018	43% 40%	23% 19%	28% 11%	20% 0%	27% 11%	* 40%	*	*	-	*	0% 10%	*	27% 9%	32% 17%	28% 12%	29% 11%
At Masters Grade Level	2019 2018	17% 18%	2% 2%	0% 0%	0% 0%	0% 0%	*	*	*	-	*	0% 0%	*	0% 0%	0% 0%	0% 0%	0% 0%
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	70%	66%	43%	67%	*	*	*		*	11%	*	69%	54%	65%	69%
	2018	69%	66%	75%	58%	75%	100%	*	*	-	*	21%	*	79%	54%	72%	75%
At Meets Grade Level or Above	2019 2018	42% 43%	34% 38%	31% 47%	43% 25%	32% 47%	100%	*	*	-	*	11% 21%	*	34% 50%	19% 32%	28% 45%	30% 44%
At Masters Grade Level	2019 2018	18% 15%	10% 9%	10% 18%	0% 8%	11% 19%	* 20%	*	*	-	*	0% 7%	*	12% 19%	4% 14%	9% 16%	9% 16%
Grade 8 Reading [^] At Approaches Grade Level or Above	2019	86%	84%	88%	73%	88%	*	*	*	-	*	45%	*	91%	63%	85%	86%
At Meets Grade Level or Above	2018 2019	86% 55%	81% 47%	82% 54%	* 36%	81% 55%	*	*	*	-	*	31% 20%	*	84% 57%	67% 32%	80% 48%	83% 49%
	2018	49%	40%	35%	*	36%	*	*	*	-	-	6%	-	37%	27%	31%	31%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

		State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled		EL (Current & <u>Monitored)</u>
At Masters Grade Level	2019 2018	28% 27%	22% 19%	30% 16%	18% *	32% 16%	*	*	*	-	*	20% 0%	*	31% 17%	21% 10%	27% 12%	32% 9%
Grade 8 Mathematics [^] At Approaches Grade Level or	2010	27 70	1570	1070		1070						070		17 70	1070	12/0	370
Above	2019	88%	91%	90%	83%	90%	*	*	*	-	*	40%	*	92%	81%	89%	90%
	2018	86%	92%	92%	*	92%	*	*	-	-	-	47%	- *	94%	77%	91%	93%
At Meets Grade Level or Above	2019 2018	57% 51%	63% 58%	63% 57%	42% *	64% 58%	*	*	*	-	*	20% 13%	*	64% 58%	54% 48%	61% 55%	64% 58%
At Masters Grade Level	2019 2018	17% 15%	15% 17%	13% 20%	0%	15% 21%	*	*	*	- - -	*	15% 15% 7%	*	12% 19%	23% 23%	13% 20%	12% 23%
Grade 8 Science	20.0	.070	.,,,			2.70						, , ,		.570	20 70	_0,0	20 / 0
At Approaches Grade Level or																	
Above	2019	81%	80%	89%	64%	90%	*	*	*	-	*	45%	*	90%	79%	86%	88%
At Manta Cunda Laval ay Abaya	2018	76%	74%	72%	* 100/	72%	*	*	*	-	- *	26%	*	75%	61%	71%	71%
At Meets Grade Level or Above	2019 2018	51% 52%	48% 45%	60% 43%	18% *	62% 43%	*	*	*	-	_	35% 16%	_	61% 45%	53% 32%	52% 41%	57% 39%
At Masters Grade Level	2010	25%	18%	23%	0%	25%	*	*	*	_	*	20%	*	23%	21%	18%	17%
, a madicid diade zovo.	2018	28%	21%	19%	*	19%	*	*	*	-	-	5%	-	20%	14%	16%	16%
Grade 8 Social Studies At Approaches Grade Level or																	
Above	2019	69%	63%	77%	55%	79%	*	*	*	-	*	42%	*	79%	63%	74%	76%
At Mosts Crade Lovel or Above	2018	65%	49%	42% 36%	* O0/	42%	*	*	*	-	-	16%	- *	43%	36% 26%	39%	37%
At Meets Grade Level or Above	2019 2018	37% 36%	29% 23%	36% 17%	9% *	37% 17%	*	*	*	-	_	21% 16%	_	37% 17%	26% 18%	34% 13%	37% 12%
At Masters Grade Level	2019 2018	21% 21%	16% 13%	18% 8%	9% *	18% 8%	*	*	*	-	*	21% 11%	*	18% 8%	16% 4%	15% 5%	13% 5%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	93% 91%	100% 100%	*	100% 100%	- *	-	*	-	-	-	-	100% 100%	*	100% 100%	100% 100%
At Meets Grade Level or Above	2019	61%	75%	100%	*	100%	- *	-	-	-	-	-	-	100%	- *	100% 97%	100%
At Masters Grade Level	2018 2019	55% 37%	61% 49%	96% 92%	*	95% 94%	_	-	_	-	-	-	-	95% 92%	_	97% 91%	96% 93%
At Masters Grade Level	2018	32%	34%	87%	-	88%	*	-	*	-	-	-	-	93%	*	90%	88%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	78%	79%	60%	80%	81%	91%	100%	-	86%	35%	43%	81%	65%	77%	80%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	76% 46% 44%	73% 44% 39%	56% 29% 19%	73% 45% 39%	85% 52% 55%	83% 45% 25%	91% 57% 64%	-	40% 57% 0%	32% 16% 14%	46% 33% 8%	76% 47% 41%	59% 31% 29%	72% 41% 37%	73% 43% 37%
At Masters Grade Level	2019 2018	24% 22%	18% 16%	19% 17%	4% 2%	20% 18%	19% 15%	9% 8%	0% 18%	-	0% 0%	11% 4%	14% 0%	20% 19%	11% 9%	16% 15%	17% 16%
All Grades ELA/Reading At Approaches Grade Level or	20.0		1070	.,,,	270	1070	1370	0,0	1070		070	170	070	1370	370	1370	1070
Above	2019	75%	73%	76%	58%	77%	78%	*	*	-	*	32%	43%	80%	58%	74%	78%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	72% 41% 40%	75% 41% 36%	67% 29% 27%	75% 41% 36%	91% 44% 55%	*	* *	-	*	38% 15% 13%	50% 29% 0%	79% 44% 39%	59% 24% 24%	74% 37% 34%	76% 39% 33%
At Masters Grade Level	2019 2018	21% 19%	14% 13%	21% 18%	8% 0%	22% 19%	22% 18%	*	*	- - -	*	11% 0%	14% 0%	23% 20%	11% 9%	18% 16%	21% 15%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD
Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	. &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Mathematics								•									
At Approaches Grade Level or																	
Above	2019	82%	84%	83%	67%	83%	89%	*	*	-	*	36%	43%	84%	74%	82%	84%
	2018	81%	84%	82%	47%	83%	91%	*	*	-	*	39%	50%	85%	68%	81%	85%
At Meets Grade Level or Above	2019	52%	53%	49%	38%	50%	44%	*	*	-	*	9%	29%	52%	38%	47%	50%
	2018	50%	50%	44%	12%	46%	36%	*	*	-	*	11%	17%	47%	34%	43%	47%
At Masters Grade Level	2019	26%	25%	18%	0%	19%	11%	*	*	-	*	6%	0%	20%	11%	16%	16%
	2018	24%	21%	19%	0%	20%	9%	*	*	-	*	2%	0%	21%	9%	18%	20%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	67%	66%	43%	67%	*	*	*	-	*	11%	*	69%	54%	65%	69%
	2018	66%	64%	75%	58%	75%	100%	*	*	-	*	21%	*	79%	54%	72%	75%
At Meets Grade Level or Above	2019	38%	33%	31%	43%	32%	*	*	*	-	*	11%	*	34%	19%	28%	30%
	2018	41%	37%	47%	25%	47%	100%	*	*	-	*	21%	*	50%	32%	45%	44%
At Masters Grade Level	2019	14%	9%	10%	0%	11%	*	*	*	-	*	0%	*	12%	4%	9%	9%
	2018	13%	9%	18%	8%	19%	20%	*	*	-	*	7%	*	19%	14%	16%	16%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	82%	89%	64%	90%	*	*	*	-	*	45%	*	90%	79%	86%	88%
	2018	80%	80%	72%	*	72%	*	*	*	-	-	26%	-	75%	61%	71%	71%
At Meets Grade Level or Above	2019	54%	51%	60%	18%	62%	*	*	*	-	*	35%	*	61%	53%	52%	57%
	2018	51%	45%	43%	*	43%	*	*	*	-	-	16%	-	45%	32%	41%	39%
At Masters Grade Level	2019	25%	18%	23%	0%	25%	*	*	*	-	*	20%	*	23%	21%	18%	17%
	2018	23%	15%	19%	*	19%	*	*	*	-	-	5%	-	20%	14%	16%	16%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	79%	77%	55%	79%	*	*	*	-	*	42%	*	79%	63%	74%	76%
	2018	78%	71%	42%	*	42%	*	*	*	-	-	16%	-	43%	36%	39%	37%
At Meets Grade Level or Above	2019	55%	51%	36%	9%	37%	*	*	*	-	*	21%	*	37%	26%	34%	37%
	2018	53%	45%	17%	*	17%	*	*	*	-	-	16%	-	17%	18%	13%	12%
At Masters Grade Level	2019	33%	26%	18%	9%	18%	*	*	*	-	*	21%	*	18%	16%	15%	13%
	2018	31%	22%	8%	*	8%	*	*	*	-	-	11%	-	8%	4%	5%	5%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: WOODLAND ACRES MIDDLE Campus Number: 101910043

District Name: GALENA PARK ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academio	Growth	Score l	oy Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	42 45	38 31	33 *	38 31	*	- *	- *	-	- *	18 21	* 40	39 31	35 32	36 32	39 29
Grade 6 Mathematics	2019 2018	54 56	49 50	40 47	17 *	41 47	*	*	*	-	*	28 36	40	38 47	32 49 47	38 47	29 38 53
Grade 7 ELA/Reading	2019 2018	77 76	75 77	81 82	75 56	81 86	* 60	*	*	-	*	67 78	*	83 84	69 74	79 82	86 85
Grade 7 Mathematics	2019 2018	63 67	60 61	80 61	* 45	80 62	* 80	*	*	-	*	67 53	*	81 63	79 54	80 61	80 60
Grade 8 ELA/Reading	2019 2018	77 79	76 77	79 70	86 *	79 71	*	*	*	-	*	78 56	*	77 71	94 66	78 68	78 68
Grade 8 Mathematics	2019 2018	84 81	86 85	86 84	85 *	86 85	*	*	*	-	*	58 43	*	87 85	82 81	84 84	83 85
End of Course Algebra I	2019 2018	75 72	86 76	100 97	*	100 96	*	-	- *	-	- -	-	- -	100 96	- *	100 98	100 98
All Grades Both Subjects	2019 2018	69 69	69 69	67 65	67 41	66 66	64 65	92 57	* 69	-	*	51 49	55 42	67 66	62 60	65 65	66 66
All Grades ELA/Reading	2019 2018	68 69	66 68	65 62	70 43	65 63	56 55	*	*	-	*	53 55	70 50	66 63	59 57	63 62	66 62
All Grades Mathematics	2019 2018	70 70	72 71	68 68	65 38	68 70	72 75	*	*	-	*	49 46	40 33	69 70	66 62	66 68	65 71

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: WOODLAND ACRES MIDDLE Campus Number: 101910043

District Name: GALENA PARK ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts	Juic	District	Campac	, , tillerieur	mopanie	vince	maan	7.0.0.1	isianiaei	races		Disagr	(Carrent)
Sum of Grades 4-8														
Reading	2019	41%	42%	44%	25%	47%	*	*	-	-	*	15%	42%	46%
Mathematics	2018 2019 2018	38% 45% 47%	39% 50% 55%	42% 49% 49%	* 45% *	42% 48% 53%	* *	- - -	- * -	- - -	* -	* 16% *	39% 51% 48%	42% 38% 57%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STAA	R Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	75%	77%	73%	77%	*	*	*	-	*	13%	73%	41%
STAAR Cumulative Met Standard	2019	22%	25%	23%	27%	23%	*	*	*	-	*	88%	27%	59%
	2019	85%	83%	85%	73%	85%	*	*	*	-	*	31%	82%	56%
STAAR Non-Proficient Students Promoted by	2018	ement Cor 99%	nmittee *	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics	First CTAA	D A desirie	t											
Students Meeting Approaches Grade Level or	2019	82%	tration 86%	83%	75%	83%	*	*	*	-	*	13%	81%	69%
Students Requiring Accelerated Instruction	2019	18%	14%	17%	25%	17%	*	*	*	-	*	88%	19%	31%
STAAR Cumulative Met Standard	2019	88%	91%	88%	83%	88%	*	*	*	-	*	25%	87%	76%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 514 Grade Span: 06 - 08 (Current EL Students)

Campus Name: WOODLAND ACRES MIDDLE

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STAARPforformance Rate by Subject and Performance Rate by Subject and Performance Rate by Subject and Performance Rate by Subject SArt Approaches Grade Level or Above 2018 77% 78% 73%					_	_		BE-Trans				ESL	ESL		LEP with	Total
Al Approaches Grade Level or Above 2019 87% 76% 73% 666% 66% 66% 86 66% At Meets Grade Level or Above 2019 50% 40% 44% 44% 50° - 25% 50% 50% 50% 40% 44% 30° - 25% 50% 50% 50% 40% 44% 30° - 25% 50% 50% 40% 44% 30° - 25% 50% 50% 40% 44% 30° - 25% 50% 50% 40% 44% 30° - 25% 50% 50% 40% 44% 30° - 25% 50% 50% 40% 40% 30° - 25% 50% 40% 40% 30° - 25% 50% 40% 40% 30° - 25% 50% 40% 40% 30° - 25% 50% 40% 40% 30° - 25% 50% 40% 40% 30° - 25% 50% 50% 40% 40% 30° - 25% 50% 50% 40% 40% 30° - 25% 50% 50% 40% 30° - 25% 50% 50% 40% 30° - 25% 50% 50% 40% 30° - 25% 50% 50% 40% 30° - 25% 50% 50% 40% 30° - 25% 50% 50% 40% 30° - 25% 50% 50% 40% 30° - 25% 50% 50% 40% 30° - 25% 50% 50% 40% 30° - 25% 50% 40% 50° - 25% 50% 40% 50° - 25% 50% 40% 50° - 25% 50% 40% 50° - 25% 50% 40% 50° - 25% 50% 40% 50° - 25% 50% 40% 50° - 25% 50% 40% 50° - 25% 50% 40% 50° - 25% 50°	STAAR Performance Rate by Subject and		State vel	District	Campus	Education	Early Exi	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Al Approaches Grade Level or Above 2019 78% 78% 73% 66% 66% 66% 86 66% Al Meets Grade Level or Above 2019 50% 46% 44% 34% 55% 50% 56% 56% 2 38% 56% Al Meets Grade Level or Above 2019 50% 46% 44% 34% 5 25% 7 25% 7 25% 7 25% 7 25% Al Meets Grade Level 2018 48% 44% 39% 10% 7 25%																
All Grades Mathematics Grade Level or Above 2019 50% 40% 39%						-	-	-	-	-						66% 55%
All Grades ELA/Reading All Masters Grade Level or Above D1018 D2018 D2019 D2	At Meets Grade Level or Above	2019			44%	-	-	-	-	-				*	25%	25%
All Grades ELA/Reading Alt Approaches Grade Level or Above 2019 75% 73% 76% 4% 4% 4% 0% 4% 4% 44% 64% 6% 4% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%						-	-	-	-	-		18%	-			17%
All Grades ELA/Reading At Approaches Grade Level or Above	At Masters Grade Level					-	-	-	-	-		- 4%		•		7% 3%
At Approaches Grade Level or Above	All Grades ELA/Reading	20.0		.0,0	,0						.,,	.,,		0,0	.,,	0,10
At Meets Grade Level or Above 2019 48% 41% 41% 54% 54% 54% - 18% 64% 14% 41% 17% - 17% - 17% - 17% - 18% 64% 14% 14% 14% 18% 18% 18% 1 - 18% 18% 18% 1 - 18% 18% 18% 1 - 18% 18% 18% 1 - 18% 18% 18% 1 - 18% 18% 18% 1 - 18% 18% 18% 1 - 18% 18% 18% 1 - 18% 18% 18% 1 - 18% 18% 18% 1 - 18% 18% 18% 1 - 18% 18% 18% 1 - 18% 18% 18% 18% 1 - 18% 18% 18% 18% 18% 18% 18% 18% 1 - 18% 18% 18% 18% 18% 18% 18% 18% 18% 18%	3	2019	75%	73%	76%	_	_	_	_	_	62%	_	62%	*	62%	62%
At Masters Grade Level or Above 2019 48% 41% 41% 17% 17% 17% 17% 2018 At Masters Grade Level 2019 21% 14% 21% 8 8% 8% - 8 8% - 8 8% At Masters Grade Level or Above 2019 82% 84% 83% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17%	фр					_	_	-	-	-		54%		*		54%
At Masters Grade Level or Above 2019 82% 84% 84% 83% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Meets Grade Level or Above					_	_	-	-	-		-	17%	*		17%
Marches Mathematics				40%	36%	_	_	-	-	-	8%	8%	-	*	8%	8%
All Grades Mathematics Al Approaches Grade Level or Above 2019 82% 84% 82% 77% 77% 77% 73% 77% 34% Approaches Grade Level or Above 2018 81% 82% 84% 82% 77% 77% 77% 77% 34% 77% 34% 77% At Meets Grade Level or Above 2019 52% 53% 49% 33% 33% 33% - 33% 43% At Masters Grade Level or Above 2019 24% 21% 19% 80% 8% 8% 80% 8% 8% 80% 8% 8% 80% 8% 8% 80% 8% 8% 80% 8% 8% 80% 8% 8% 80% 8% 8% 8% 80% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8%	At Masters Grade Level			14%	21%	_	_	-	-	-	7%	-	7%	*	7%	7%
At Approaches Grade Level or Above 2019 82% 84% 82% 77% 77% 77% 77% - 73% 273% 273% 273% 273% 273% 273% 273%		2018	19%	13%	18%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Meets Grade Level or Above 2019 52% 53% 49% 77% 77% 77% - 34% 233% At Meets Grade Level or Above 2019 52% 53% 49% 34% 33% 33% - 34% 33% - 33% At Masters Grade Level or Above 2019 26% 25% 18% 5% 87% 87% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 53% 49% 77% 77% 77% - 34% 23% 23% At Masters Grade Level or Above 2019 52% 53% 49% 34% 33% 33% 3 133% 33% At Masters Grade Level or Above 2019 26% 25% 18% 8% 8% 8% 5% 5% 5% 8% 8% 8% 8% 8%	At Approaches Grade Level or Above	2019	82%	84%	83%	_	_	-	-	-	73%	-	73%	*	73%	74%
At Masters Grade Level or Above 2019 26% 25% 18% 33% 33% * 33% 33% - * * 33% At Masters Grade Level or Above 2019 26% 25% 18% 5% - 5% - 5% - 5% 8% 8% * 8% 8% At Masters Grade Level or Above 2019 68% 67% 66% 56% 56% 56% 56% At Masters Grade Level or Above 2019 38% 33% 31%				84%	82%	_	_	-	-	-	77%	77%	-	*		76%
At Masters Grade Level 2019	At Meets Grade Level or Above	2019	52%	53%	49%	-	-	-	-	-	34%	-	34%	*	34%	34%
All Grades Writing All Approaches Grade Level or Above 2019 68% 67% 66%		2018	50%	50%	44%	-	-	-	-	-	33%	33%	-	*	33%	32%
All Grades Writing At Approaches Grade Level or Above 2019 68% 66% 66% 56% 56% - 56% 56% - 56% 44% 44% 5 44% 44% 5 44% 44% 5 44% 44% 5 44% 44% 5 44% 44% 5 44% 44% 5 44% 44% 5 44% 44% 5 44% 44% 5 44% 44% 5 44% 44% 5 44% 44% 5 44% 44% 5 12% 56% 54% 54% 54% 54% 54% 54% 54% 54% 54% 54	At Masters Grade Level	2019	26%	25%	18%	-	-	-	-	-	5%	-	5%		5%	5%
At Approaches Grade Level or Above 2019 68% 67% 66% 56% - 56% 56% 2018 66% 64% 75% 56% - 56% 2018 66% 64% 75% 56% 2018 44% 44% 24% 2018 41% 37% 47% 21% - 21% - 21% 2018 2018 41% 37% 47% 12% 12% 12% 2018 2018 41% 37% 47% 12% 12% 12% 2018 2018 13% 9% 18% 33% 3% 2018 2018 13% 9% 18% 38% 2018 2018 2018 13% 9% 18%		2018	24%	21%	19%	-	-	-	-	-	8%	8%	-	*	8%	8%
At Meets Grade Level or Above 2019 38% 33% 31% 44% 44% 44% 44%	All Grades Writing															
At Meets Grade Level or Above 2019 38% 33% 31% 21% - 21% - 21% 21% 12% 12% 12% 12% 14% 37% 47% 12% 12% 12% 12% 12% 12% 14% 12% 1 12% 12% 12% 12% 1 12% 12% 12% 1 12% 12% 12% 1 12% 12% 12% 1 12% 1 -	At Approaches Grade Level or Above	2019	68%	67%	66%	-	-	-	-	-	56%	-	56%	-	56%	56%
At Masters Grade Level or Above 2019 81% 80% 80% 72% 12% 12% 12% 81% - 8 % 8	• •	2018	66%	64%	75%	-	-	-	-	-	44%	44%	-	-	44%	44%
At Masters Grade Level 2019 14% 9% 10% 8% - 8% - 8% - 8% - 8% - 8%	At Meets Grade Level or Above	2019	38%	33%	31%	-	-	-	-	-	21%	-	21%	-	21%	21%
All Grades Science At Approaches Grade Level or Above 2019 81% 82% 89% 3%		2018	41%	37%	47%	-	-	-	-	-	12%	12%	-	-	12%	12%
All Grades Science At Approaches Grade Level or Above 2019 81% 82% 89% 74% - 74% - 74% - 74% 45% At Meets Grade Level or Above 2019 54% 51% 60% 45% 45% 45% - * 45% At Meets Grade Level or Above 2019 54% 51% 60% 37% - 37% - 37% At Masters Grade Level 2019 55% 18% 45% 43% 17% 17% - * 17% At Masters Grade Level 2019 55% 18% 23% 17% 17% - * 11% - 11% All Grades Social Studies At Approaches Grade Level or Above 2019 81% 79% 77% 2% 2% 2% - * 2% At Meets Grade Level or Above 2019 81% 79% 77% 15% 15% 15% - * 15% At Meets Grade Level or Above 2019 55% 51% 36% 15% 15% 15% - * 15% At Masters Grade Level or Above 2019 55% 51% 36% 14% 15% 15% - * 15% At Masters Grade Level or Above 2019 33% 26% 18% 11% 1 - 11% - 11% At Masters Grade Level 2019 33% 26% 18% 11% 1 - 11% - 11% At Masters Grade Level 2019 33% 26% 18% 59% 2% - * 2% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 69% 65% 59% - 59% * 59% All Grades ELA/Reading 2019 68% 66% 65% 62% 62% - 62% * 62% All Grades ELA/Reading 2019 68% 66% 65% 62% 62% 62% * 62%	At Masters Grade Level	2019	14%	9%	10%	-	-	-	-	-	8%	-	8%	-	8%	8%
At Approaches Grade Level or Above 2019 81% 82% 89% 74% - 74% - 74% 2018 80% 80% 72% 45% 45% 45% - * 45% 45% - * 45% 45% - * 45% 45% - * 37% - 37% At Meets Grade Level or Above 2019 54% 51% 45% 43% 17% 17% - * 17% - * 17% At Masters Grade Level 2019 25% 18% 23% 17% 17% - 11% - 11% - 11% 2018 23% 15% 15% 15% 15% 15% 15% 15% - * 2% 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 15% 15% At Approaches Grade Level or Above 2019 81% 79% 77% 62% 15% 15% 15% - * 15% 15% At Meets Grade Level or Above 2019 55% 51% 36% 15% 15% 15% - * 15% 15% At Masters Grade Level or Above 2019 55% 51% 36% 15% 15% 15% - * 15% 15% At Masters Grade Level or Above 2019 55% 51% 36% 4% 4% 4% * 4% 4% At Masters Grade Level 2019 33% 26% 18% 4% 4% 4% * 4% 4% At Masters Grade Level 2019 33% 26% 18% 4% 4% 4% * 4% 4% At Masters Grade Level 2019 33% 26% 18%		2018	13%	9%	18%	-	-	-	-	-	3%	3%	-	-	3%	3%
At Meets Grade Level or Above 2019 54% 51% 60% 45% 45% - * 45% At Meets Grade Level or Above 2019 54% 51% 60% 37% - 37% - 37% - 37% At Masters Grade Level 2019 25% 18% 23% 17% 17% - 11	All Grades Science															
At Meets Grade Level or Above 2019 54% 51% 60% 37% - 37% - 37% - 37% At Masters Grade Level or Above 2018 51% 45% 43% 17% 17% - * 17% 17% - * 17% At Masters Grade Level or Above 2019 25% 18% 23% 11% - 11% - 11% - 11% - 11% At Approaches Grade Level or Above 2019 81% 79% 77% 62% - 62% - 62% - 62% At Meets Grade Level or Above 2019 81% 79% 77% 15% 15% 15% - * 15% At Meets Grade Level or Above 2019 55% 51% 36% 15% 15% - * 15% At Masters Grade Level or Above 2019 55% 51% 36% 14% - 14% - 14% At Masters Grade Level or Above 2019 33% 26% 18% 4% 4% 4% - * 4% At Masters Grade Level 2019 33% 26% 18% 11% - 11%	At Approaches Grade Level or Above	2019	81%	82%	89%	-	-	-	-	-	74%	-	74%	-	74%	74%
At Masters Grade Level 2019 25% 18% 23% 17% 17% - * 17% 17% - 11% - 11% - 11% - 11% - 11% - 11% - 15% At Approaches Grade Level or Above 2019 81% 79% 77% 2% 2% - * 2% 2% - * 2% At Approaches Grade Level or Above 2019 81% 79% 77% 15% 15% 15% - * 15% At Meets Grade Level or Above 2019 55% 51% 36% 15% 15% 15% - * 15% At Masters Grade Level or Above 2019 55% 51% 36% 14% - 14% - 14% - 14% At Masters Grade Level or Above 2019 33% 26% 18% 4% 4% 4% - * 4% At Masters Grade Level 2019 33% 26% 18% 2% 2% 2% - * 2% 2% - * 2% 2% - * 15% 15% 51% 51% 51% 51% 51% 51% 51% 51%		2018	80%	80%	72%	-	-	-	-	-	45%	45%	-	*		45%
At Masters Grade Level 2019 25% 18% 23% 11% - 11% - 11% - 11% 2018 23% 15% 19% 2% 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% 62% 2% 2% - 62% 2% 2% - 62% 2% 2% - 62% 2% 2% - 62% 2% 2% 2% * 15% 2% 2% 2% 2% * 15% 2% 2% 2% 2% * 15% 2% 2% 2% 2% * 15% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2%	At Meets Grade Level or Above	2019	54%	51%	60%	-	-	-	-	-	37%	-	37%	-	37%	37%
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 79% 77% 2% 2% 2 - * 2% At Meets Grade Level or Above 2019 81% 79% 77% 62% - 62% - 62% At Meets Grade Level or Above 2019 55% 51% 36% 15% 15% - * 15% At Meets Grade Level or Above 2019 55% 51% 36% 14% - 14% - 14% At Masters Grade Level 2019 33% 45% 17% 4 4% 4% - * 4 4% At Masters Grade Level 2019 33% 26% 18% 11% - 11% - 11% 2018 31% 22% 8% 5 2% 2% 2 - * 2% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 69% 65% 62% 62% - * 59% All Grades ELA/Reading 2019 68% 66% 65% 62% - 62% * 62%		2018	51%	45%	43%	-	-	-	-	-	17%	17%	-	*	17%	16%
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 79% 77% 62% - 62% - 62% - 62% At Approaches Grade Level or Above 2019 81% 79% 77% 15% 15% 15% - * 15% At Meets Grade Level or Above 2019 55% 51% 36% 15% 15% 15% - * 15% At Masters Grade Level or Above 2019 55% 51% 36% 14% - 14% - 14% At Masters Grade Level 2019 33% 26% 18% 4% 4% - * 4% At Masters Grade Level 2019 33% 26% 18% 11% - 11% - 11% 2018 31% 22% 8% 59% - 59% * 59% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 69% 65% 62% 62% - * 62% All Grades ELA/Reading 2019 68% 66% 65% 62% - 62% * 62%	At Masters Grade Level	2019	25%	18%	23%	-	-	-	-	-	11%	-	11%		11%	11%
At Approaches Grade Level or Above 2019 81% 79% 77% 62% -		2018	23%	15%	19%	-	-	-	-	-	2%	2%	-	*	2%	2%
2018 78% 71% 42% 15% 15% - * 15% At Meets Grade Level or Above 2019 55% 51% 36% 14% - 14% - 14% - 14% At Masters Grade Level 2019 33% 45% 17% 4% 4% 4% - * 4% At Masters Grade Level 2019 33% 26% 18% 11% - 11% - 11% - 11% - 11% 2018 31% 22% 8% 2% 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2%	All Grades Social Studies															
At Meets Grade Level or Above 2019 55% 51% 36% 14% - 14% - 14% - 14% At Meets Grade Level or Above 2018 53% 45% 17% 14% 14% - 14% - 14% At Masters Grade Level 2019 33% 26% 18% 4% 4% - * 4% 2018 31% 22% 8% 2% 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% * 2% 2% 2% - * 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% 2% * 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2%	At Approaches Grade Level or Above					-	-	-	-	-			62%			62%
At Masters Grade Level 2018 53% 45% 17% 4% 4% - * 4% 4% - 11% - 11% - 11% - 11% - 11% - 11% - 11% - 11% - 2018 31% 22% 8% 2% 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% 2% * 2% 2% * 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% 2% * 2% 2% 2% 2% 2% * 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2%						-	-	-	-	-	15%	15%	-	*	15%	14%
At Masters Grade Level 2019 33% 26% 18% 11% - 11% - 11% - 11% - 11% - 11% - 11% - 11% - 2018 31% 22% 8% 2% 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% - * 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% * 2% 2% 2% 2% 2% 2% * 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2%	At Meets Grade Level or Above	2019	55%	51%	36%	-	-	-	-	-	14%	-	14%		14%	14%
2018 31% 22% 8 % 2% 2% 2 - * 2% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 69% 65% 59% - 59% * 59% 2018 69% 69% 65% 62% 62% - * 62% All Grades ELA/Reading 2019 68% 66% 65% 62% * 62%						-	-	-	-	-	4%	4%		*		4%
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 69% 67% - - - - - 59% - 59% - 59% * 59% All Grades ELA/Reading 2019 68% 66% 65% - - - - - 62% - - 62% - - 62% - - 62% - - 62% - - 62% - - 62% - - 62% - - 62% - - 62% - - 62% - - 62% - - 62% - - -	At Masters Grade Level			26%	18%	-	-	-	-	-	11%		11%		11%	11%
All Grades Both Subjects 2019 69% 69% 67% 59% - 59% * 59% 2018 69% 69% 65% 62% 62% - * 62% All Grades ELA/Reading 2019 68% 66% 65% 62% - 62% * 62%		2018	31%	22%	8%	-	-	-	-	-	2%	2%	-	*	2%	2%
2018 69% 69% 65% 62% 62% - * 62% All Grades ELA/Reading 2019 68% 66% 65% 62% - 62% * 62%																
All Grades ELA/Reading 2019 68% 66% 65% 62% - 62% * 62%	All Grades Both Subjects					-	-	-	-	-		-	59%			59%
All Glades ELA/Reading 2019 00% 00% 00% 02% - 02% 00% 00%	-					-	-	-	-	-		62%	-			61%
2019 600/ 690/ 620/ F60/ F60/ * F60/	All Grades ELA/Reading					-	-	-	-	-			62%			61%
2010 09/0 00/0 02/0 50/0 50/0 - 50/0	-		69%	68%	62%	-	-	-	-	-	56%	56%	-		56%	56%
All Grades Mathematics 2019 70% 72% 68% 56% - 56% * 56%	All Grades Mathematics			72%	68%	-	-	-	-	-	56%	-	56%		56%	56%
2018 70% 71% 68 % 66% 66% - * 66%		2018	70%	71%	68%	-	-	-	-	-	66%	66%	-	*	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)	5					ssing STA	AR)									
Reading 2019 41% 42% 44% 46% - 46% - 46%	Reading	2019	41%	42%	44%	-	-	-	-	-	46%	-	46%	-	46%	46%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 514 Grade Span: 06 - 08 (Current EL Students)

Campus Name: WOODLAND ACRES MIDDLE Campus Number: 101910043

District Name: GALENA PARK ISD

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	39%	42%	-	-	-	-	-	42%	42%	-	-	42%	42%
Mathematics	2019	45%	50%	49%	-	-	-	-	-	38%	-	38%	-	38%	38%
	2018	47%	55%	49%	-	_	-	_	-	57%	57%	-	_	57%	57%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: GALENA PARK ISD
Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

				A fuican			Amorican		Pacific	Two or	Charial	Faan	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campas	7 tillerieuri	mopanie	· · · · · · · · · · · · · · · · · · ·	maian	7101011	isianaci	Ruces		Disaut	(Garrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	100% 90%	100% 95%	100% 100%	100% 100%	100% 100%	-	100% 100%	100% 96%	100% 96%	100% 90%
Mobile Other Exclusions	4% 1%	4% 1%	3% 2%	10% 0%	3% 2%	0% 0%	0% 0%	0% 0%	-	0% 0%	4% 0%	2% 2%	5% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 98%	100% 92%	100% 98%	100% 100%	100% 100%	100% 100%		100% 100%	99% 96%	100% 98%	100% 97%
Mobile Other Exclusions	4% 1%	3% 1%	1% 0%	8% 0%	1% 0%	0% 0%	0% 0%	0% 0%	-	0% 0%	1% 1%	2% 0%	2% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: WOODLAND ACRES MIDDLE Campus Number: 101910043

District Name: GALENA PARK ISD

Attenuaries Pate		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017-18	Attendance Rate													
Second S		95 4%	95.7%	97.4%	97 1%	97.5%	95 9%	*	*	*	*	95.5%	97 4%	97.2%
2017-18								*	*	-	-			97.1%
2017-18	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12)		0.4%	0.4%	0.3%	0.0%	0.3%	0.0%			*	-	0.0%	0.0%	0.0%
2017-18		0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
### After Congitudinal Rate (Gr 9-12) Class of 2018 South Circles South	Annual Dropout Rate (Gr 9-12)													
Class of 2018 90.0% 90.9	2017-18	1.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated 90.0% 90.9%	2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated 90.0% 90.9%	4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Received TXCHSE		90.0%	90.9%	_	_	_	_	_	_	_	_	_	_	_
Continued HS 3.8% 2.1%			0.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out 5,7% 6.8%				_	_	_	_	_	_	_	_	_	_	_
Graduates and TXCHSE 90.4% 91.2%		5.7%	6.8%	_	_	_	_	_	_	_	_	_	_	_
and Continuers 94.3% 93.2%	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	and Continuers	94.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	Graduated	89.7%	88.8%	-	_	_	_	_	_	_	-	_	_	_
Continued HS				_	_	_	_	_	_	_	_	_	_	_
Dropped Out 5.9% 8.1%				_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE 90.1% 88.9%				_	_	_	_	_	_	_	_	_	_	_
## Service of Continuers 94.1% 91.9% 91.9% 91.9% 91.9% 91.9% 91.9% 91.9% 91.1% 91.9% 91.1% 91.9% 91.1% 91.9% 91.1% 91.9% 91.1% 91.9% 91.1% 91.9% 91.1% 91.9% 91.1% 91.9% 91.	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated 92.0% 91.1%		94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Received TXCHSE	Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS 1.1% 0.5%	Received TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.3% 8.1%		1.1%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE, and Continuers 93.7% 91.9%				-	_	_	_	_	_	_	_	_	_	_
and Continuers 93.7% 91.9%	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Graduated 91.6% 92.4%	and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.7% 0.5%		91.6%	92.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS 1.2% 0.7%				_	_	_	_	_	_	_	_	_	_	_
Dropped Out 6.6% 6.5%				_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE 92.2% 92.8% •				_	_	_	_	_	_	_	_	_	_	
and Continuers 93.4% 93.5% •	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	
Class of 2016		93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
	6-Year Extended Longitudinal Ra	te (Gr 9-12)												
		92.1%	93.0%	-	-	-	_	-	_	-	_	_	_	_

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: WOODLAND ACRES MIDDLE Campus Number: 101910043

District Name: GALENA PARK ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	6.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	93.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	52.570	33.370											
and Continuers	93.4%	93.5%	_	_		_	_	_	_	_	_	_	_
Class of 2015	95.470	93.370	-										
Graduated	91.8%	92.9%											
Received TxCHSE		92.9% 0.2%	-	-	-	-	-	-	-	-	-	-	-
	1.0%	0.2% 0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.00/	00.00/											
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	76.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	6.3%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 . /	0.070	0.070											
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	10.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	00.070	10.070	_										
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatos (I	ongitudinal D	(ata)										
Class of 2018	86.8%	80.7%	ale)										
Class of 2016 Class of 2017	85.9%	84.0%	•	-	-	-	-	-	-	-	-	-	-
Class 01 2017	05.9%	04.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Conductor (Accord													
RHSP/DAP Graduates (Annual F	(ate)	4.4.50/											
2017-18	37.7%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	77.9%	-	-	-	-	-	_	-	-	-	-	-
2016-17	84.0%	80.5%	-	-	_	_	_	_	-	_	_	_	_

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES MIDDLE Campus Number: 101910043

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	_	_	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: WOODLAND ACRES MIDDLE Campus Number: 101910043

District Name: GALENA PARK ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	***	mopanie	· · · · · · · · · · · · · · · · · · ·	maian	7101011	isiariaci	Ruces			(Carrent)
College, Career, or Military Ready	, (Annual Gra	duates)	•										
2017-18	65.5%	60.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	== == (0= 00/											
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	27.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	33.270	27.070											
2017-18	46.0%	46.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	101070	.0,											
2017-18	42.1%	20.0%	-	_	_	_	-	-	-	-	_	-	_
Dual Course Credits (Annual Gradu	ıates)												
Any Subject													
2017-18	20.7%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	duates)											
Any Subject	20.40/	4.40/											
2017-18 2016-17	20.4% 20.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.7%	_	_	_	_	_	_	_	_	_	_	_
20.0	0.070	0., ,											
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2017-18	28.7%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual	Graduates)											
2017-18	4.8%	8.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	4.3%	_	_	_	_	_	_	_	_	_	_	_
20.0	/0												
Graduate with Completed IEP and V 2017-18	Norkforce F 1.7%	Readiness (A 1.8%	Annual Graduat	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	2.1%	_	-	_	_	_	_	-	-	_	-	_
	,	_,,,,											
CTE Coherent Sequence Coursewo	ork Aligned v	with Industry	/-Based Certific	cations (Annua	al Graduates)								
2017-18	38.7%	52.3%	-		- '	-	-	-	-	-	-	-	-
2016-17	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Namo: WOODI AND ACRES MIDDLE

District Name: GALENA PARK ISD

Campus Name: WOODLAND ACRES MIDDLE	2010-19 Campus Colleg
Campus Number: 101910043	

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlist	tment (Annual Gradu	ates)											
2017-18	4.3%	5.6%	-	_	_	_	_	_	_	_	_	_	_
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	anced Degree Plan a	nd Identified a	as a current S	special Educati	on Student (An	nual Graduate	5)						
2017-18	2.6%	2.6%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.3%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

District Name: GALENA PARK ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crite													, , , , , , , , , , , , , , , , , , , ,
Reading	, ,	•											
2017-18	32.1%	17.6%	_	_	_	-	_	_	_	_	_	_	_
2016-17	23.4%	13.2%	_	_	_	-	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	12.3%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	12.5%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	, .	, 0											
2017-18	18.1%	6.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	l Graduates)											
2017-18	58.4%	69.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit to English Language Arts	for College I	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	29.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra All Subjects	ades 11-12)												
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	4.0%	-	_	_	-	-	_	-	_	n/a	_	n/a
2017	15.9%	5.0%	-	_	_	-	-	_	-	_	n/a	_	n/a
Mathematics													
2018	7.3%	1.6%	_	_	_	-	_	_	_	_	n/a	_	n/a
2017	7.2%	1.7%	_	_	_	-	_	_	_	_	n/a	_	n/a
Science													
2018	10.8%	3.5%	_	_	_	-	_	_	_	_	n/a	_	n/a
2017	10.9%	2.6%	-	_	_	-	-	_	-	_	n/a	_	n/a
Social Studies													
2018	14.5%	4.7%	_	_	_	-	_	_	_	_	n/a	_	n/a
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Gra	ides 11-12)											
2018	50.7%	60.1%	-	-	-	-	_	-	-	_	n/a	_	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	42 50/	44 50/									1-		
2018	42.5%	44.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Mathematics	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: WOODLAND ACRES MIDDLE

Total Students: 514 Grade Span: 06 - 08 School Type: Middle

Campus Number: 101910043

District Name: GALENA PARK ISD

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	527	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: WOODLAND ACRES MIDDLE Campus Number: 101910043

District Name: GALENA PARK ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											
Any Subject	•												
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	20.2%	-	_	_	-	-	_	_	-	_	_	_
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2017-18	20.7%	16.4%	-	_	_	-	-	_	_	-	_	_	_
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	49.8%	` <u>-</u>	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	37.2%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

District Name: GALENA PARK ISD

	Cal	mpus		
Student Information	Count	Percent	District	State
Total Students	514	100.0%	22,264	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.5%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.6%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	194	37.7%	7.8%	7.7%
Grade 7	153	29.8%	7.5%	7.5%
Grade 8	167	32.5%	7.5%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.7%	6.5%
Ethnic Distribution:				
African American	25	4.9%	15.0%	12.6%
Hispanic	467	90.9%	79.1%	52.6%
White	17	3.3%	4.1%	27.4%
American Indian	2	0.4%	0.3%	0.4%
Asian	2	0.4%	0.6%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	435	84.6%	85.5%	60.6%
Non-Educationally Disadvantaged	79	15.4%	14.5%	39.4%
Section 504 Students	24	4.7%	3.5%	6.5%
English Learners (EL)	183	35.6%	34.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	15	2.7%	1.3%	1.4%
Students w/ Dyslexia	12	2.3%	1.9%	3.6%
At-Risk	306	59.5%	65.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	45			
Students with Intellectual Disabilities	29	64.4%	52.4%	42.4%
Students with Physical Disabilities	*	*	13.4%	21.9%
Students with Autism	*	*	10.8%	13.7%
Students with Behavioral Disabilities	13	28.9%	21.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	39	7.1%	11.5%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

District Name: GALENA PARK ISD

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	8	1.5%		
Hispanic	28	5.1%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.2%	1.7%	-	6.5%	6.2%
Grade 1	-	6.3%	3.1%	-	5.3%	5.5%
Grade 2	-	4.1%	1.8%	-	2.1%	2.3%
Grade 3	-	2.5%	1.1%	-	0.7%	0.9%
Grade 4	-	1.2%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.6%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.7%	0.1%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.1%	0.4%	4.2%	0.6%	0.7%
Grade 9	-	0.3%	7.2%	-	1.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.7	18.8
Grade 2	-	18.1	18.7
Grade 3	-	19.2	18.9
Grade 4	-	18.3	19.2
Grade 5	-	20.5	21.2
Grade 6	21.4	22.7	20.4
Secondary:			
English/Language Arts	12.8	15.4	16.6
Foreign Languages	19.1	23.1	18.9
Mathematics	15.6	18.3	17.8
Science	18.7	20.7	18.9
Social Studies	22.6	21.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: WOODLAND ACRES MIDDLE Campus Number: 101910043

District Name: GALENA PARK ISD

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	51.8	100.0%	100.0%	100.0%	
Professional Staff:	46.0	88.9%	59.4%	64.1%	
Teachers	35.0	67.6%	42.2%	49.8%	
Professional Support	8.0	15.5%	12.8%	10.1%	
Campus Administration (School Leadership)	3.0	5.8%	2.7%	3.0%	
Educational Aides:	5.8	11.1%	7.8%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	19.0	4,414.0	
Part-time	0.0	n/a	2.0	572.0	
Counselors					
Full-time	1.0	n/a	47.0	12,433.0	
Part-time	0.0	n/a	0.0	1,097.0	
Total Minority Staff:	31.8	61.4%	77.1%	50.4%	
Teachers by Ethnicity and Sex:					
African American	9.0	25.7%	31.1%	10.6%	
Hispanic	5.0	14.3%	35.8%	27.7%	
White	19.0	54.3%	26.5%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	2.0	5.7%	4.6%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.5%	1.1%	
Males	16.0	45.7%	27.4%	23.8%	
Females	19.0	54.3%	72.6%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.2%	1.4%	
Bachelors	29.0	82.9%	71.0%	73.6%	
Masters	6.0	17.1%	26.3%	24.3%	
Doctorate	0.0	0.0%	1.5%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	6.0	17.1%	6.1%	7.0%	
1-5 Years Experience	12.0	34.3%	35.4%	28.9%	
6-10 Years Experience	7.0	20.0%	17.4%	19.0%	
11-20 Years Experience	5.0	14.3%	28.9%	29.3%	
Over 20 Years Experience	5.0	14.3%	12.2%	15.7%	
Number of Students per Teacher	14.7	n/a	16.4	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.3
Average Years Experience of Principals with District	2.0	5.2	5.4
Average Years Experience of Assistant Principals	3.5	4.7	5.3
Average Years Experience of Assistant Principals with District	2.0	3.6	4.7
Average Years Experience of Teachers:	8.0	9.9	11.1
Average Years Experience of Teachers with District:	5.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,459	\$52,247	\$47,218
1-5 Years Experience	\$56,219	\$55,581	\$50,408
6-10 Years Experience	\$57,542	\$57,459	\$52,786
11-20 Years Experience	\$60,110	\$59,344	\$56,041
Over 20 Years Experience	\$64,350	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,042	\$58,021	\$54,122
Professional Support	\$65,172	\$66,406	\$64,069
Campus Administration (School Leadership)	\$86,636	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

District Name: GALENA PARK ISD

Total Students: 514 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	182	35.4%	33.5%	19.7%
Career & Technical Education	89	17.3%	30.7%	26.3%
Gifted & Talented Education	39	7.6%	6.1%	8.1%
Special Education	45	8.8%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.4%	16.9%	6.4%
Career & Technical Education	0.4	1.1%	6.6%	4.9%
Compensatory Education	0.2	0.6%	1.5%	2.7%
Gifted & Talented Education	0.3	0.8%	3.5%	2.0%
Regular Education	31.8	90.9%	64.3%	71.4%
Special Education	1.5	4.2%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.